

Name: \_\_\_\_\_ Date: \_\_\_\_\_


Teacher: \_\_\_\_\_ School: \_\_\_\_\_


## **Mysteries**

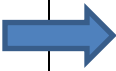
### **My Note Sheets**

#### **Step One: Identifying Main Ideas and Details from the Texts we Read**

- ✓ We will be reading various mysteries from the fields of math, science, and history. As we read, use the graphic organizer below to capture the main idea and supporting details from two different texts.
- ✓ Then, you will choose ONE text, describe an important point made by author of this text, and explain how the author uses evidence to support this point.

<b>Title:</b>	
<b>Main Idea:</b>	<b>Supporting Details:</b>
	

<b>Title:</b>	
<b>Main Idea:</b>	<b>Supporting Details:</b> 

<b>Title of the Story:</b>	
<b>Main Idea:</b>	<b>Supporting Details:</b>
	

DOCUMENT N4

CCLS: RI.4.1, RI.4.2, RI.4.8, RI.4.7, RI.4.9, RI.4.10, W.4.2a-e, W.4.4, W.4.5, W.4.6, W.4.7, W.4.10

**Now, choose ONE text from above. Describe an important point made by the author in the text. How does the author use evidence to support this point?**

**Step Two: Make an Inference, and Support it with Text Details**

- ✓ In this section of your note sheet, you make an inference about one of the texts that you read. Use evidence from the text to support your inference.

<b>Title of the Text:</b>	
<b>Facts from the Reading:</b>	<b>What I Think and Know:</b>
<b>My Inference About the Text</b>	

### **Step Three: Prewriting an Informational Brochure or Chart**

Now, you will write an informational brochure or chart that reveals what you learned from your research.

- ✓ You may use this page and any strategy you wish to brainstorm and plan this brochure or chart. You may also choose to use the graphic organizer on the following page.

## **A Graphic Organizer for Planning the Content of Your Project**

Introduction:

Main Idea:

Supporting Detail 1:

Supporting Detail 2:

Conclusion:



### **Step Four: Creating Your Rough Draft and Self-Assessing Your Work**

- ✓ Choose appropriate materials to create a rough draft of your product. Remember, you will be revising this and editing it, so be sure to use materials that you are comfortable making changes to.
- ✓ Use the rubric provided to assess your draft.
- ✓ Write your response to the question below.

Now that you've self-assessed, what changes do you plan to make? Why?

**Step Five: Peer Review**

- ✓ Now, you will share your work with your classmates. They will use the rubric to offer you warm feedback and cool feedback. You will do the same for them.
- ✓ Warm feedback is not a compliment. Use the rubric to point out strengths in the writer’s work.
- ✓ Cool feedback is not criticism. Use the rubric to point out areas that the writer might want to think about more or revise. Be ready to explain why.
- ✓ During peer review, capture what you hear. Then, describe what you will do next, based on what you learned.

<b>Warm Feedback I Received:</b>	<b>Cool Feedback I Received:</b>

<b>This is How I Plan to Revise My Work, Based on What I Learned from Peer Review:</b>

DOCUMENT N4

CCLS: RI.4.1, RI.4.2, RI.4.8, RI.4.7, RI.4.9, RI.4.10, W.4.2a-e, W.4.4, W.4.5, W.4.6, W.4.7, W.4.10